



## Progress Monitoring of Board Goals

January 17, 2024

# Progress Monitoring Calendar

2023-2024 Progress Monitoring Calendar  
in support of Board of Education Goals



July 2023		August 2023		September 2023		October 2023	
November 2023		December 2023		January 2024		February 2024	
				Adopt monitoring calendar	Goal 1 FRSA On-Track, i-Ready Placements D2, D1 to D2 Growth	Goal 2 Gr 4-8 i-Ready Growth Diag 1-2	
March 2024		April 2024		May 2024		June 2024	
Goal 3 Algebra Grades Semester 1			School progress/ monitoring examples		School progress/ monitoring examples	Goal 1 i-Ready Placements D3, D1-D3 Growth	
Goal 4 A-G On-Track/ Semester 1 A-C Rates						Goal 2 Gr 4-8 i-Ready Growth Diag 1-3	
July 2024		August 2024		September 2024		October 2024	
			Summative data from 2023-2024	<input type="checkbox"/> Goal 3 Algebra Grades Semester 2			
				Goal 4 A-G On-Track/ Semester 2 A-C Rates			

# What is Quantitative Data?

Quantitative data refers to numerical information that represents quantities or counts. It can be measured, counted, and statistically analyzed to make assumptions and predictions.

Unlike qualitative data that focuses on non-measurable variables, quantitative data offers more objective findings as they are based on more reliable numeric data.



# Quantitative Data Sources

## Board of Education Goals

### Goal 1 Reading: Proficiency

The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.

### Goal 2 Reading: Acceleration

The percentage of students in Grades 4-8 scoring at the “Not Met” achievement level in the prior year who meet the scale score growth target on the state SBAC-English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.

### Goal 3 Algebra Proficiency

In pursuit of having more than 80% of Black/African American students meet the Algebra A-G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.

### Goal 4 College & Career Readiness

In pursuit of having more than 66% of Black/African American graduating seniors A-G eligible, the proficiency gap between Black/African American students and all other students will decline from 15% in June 2023 to 0% by June 2028.

Adopted: November 1, 2023

# What is Qualitative Data?

Qualitative data refers to non-numerical information that provides researchers with a deep and nuanced understanding of human experiences, behaviors, perceptions, and attitudes.

Unlike quantitative data that focuses on measurable variables, qualitative data explores the quality and richness of phenomena through descriptive and interpretive methods.



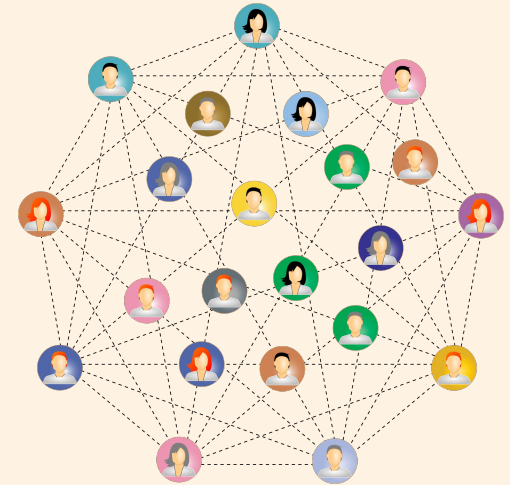
# Why is Qualitative Research Important?

Qualitative data extend a unique value and complements quantitative data in research and analysis.

- Helps uncover deep-rooted motivations, emotions, and underlying reasons behind human actions, behaviors, and decisions.
- Unveils the social structures, power dynamics, and cultural influences that shape people's beliefs, attitudes, and actions.
- Offers a platform for individuals to express their stories, narratives, and personal accounts.

# LBUSD: Qualitative Data Sources

- Focus groups  
(Equitable Grading, Transformative SEL and Agency, AA/Black Students)
- Community forums and listening sessions  
(Wilson Young Black Scholars, LCAP)
- Coalitions and committees  
(Superintendent's Student Advisory Committee/RSVP, Parent Connection, Black Student Groups, Sankofa Parent Village)



# LBUSD:Qualitative Data Sources (cont.)

- Interviews  
(Black Student Groups, Transformative SEL and Agency)
- Observations  
(Great First Eight, SEL Walkthrough)
- Open-ended survey questions (CORE/  
Pulse Surveys)
- Summits  
(Strategic Planning and Visioning, Black Student  
Achievement Initiative)

