



Office of Research and School Improvement

English Learner Reclassification 2017 – 2018

Criteria: Kindergarten (retained students repeating the grade level)

Tool	Minimum Criteria
CELDT AND ↓	<ul style="list-style-type: none"> Comprehension score of Intermediate with at least Intermediate for non comprehension sections (speaking and writing)
Teacher Evaluation AND ↓	<ul style="list-style-type: none"> Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standard below: <ul style="list-style-type: none"> Basic Skills Proficiency - determined as reading at the Proficient level or higher according to district's second trimester report card grading guidelines/District benchmark assessments
Parent	<ul style="list-style-type: none"> Opinion and consultation Invited to attend reclassification review meeting Notification of reclassification sent to parent

Criteria: Grade 1

Tool	Minimum Criteria
CELDT AND ↓	<ul style="list-style-type: none"> Comprehension score of Intermediate with at least Intermediate for non comprehension sections (speaking and writing)
Teacher Evaluation AND ↓	<ul style="list-style-type: none"> Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standard below: <ul style="list-style-type: none"> Reading at the Proficient level or higher according to the Second Reporting Period of the LBUSD report card grading guidelines/District benchmark assessments Middle of Grade 1 – fiction and non-fiction (minimum standard at any point during the school year)
Parent	<ul style="list-style-type: none"> Opinion and consultation Invited to attend reclassification review meeting Notification of reclassification sent to parent



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Criteria: Grade 2

Tool	Minimum Criteria
<p>CELDT</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Comprehension score of Intermediate with at least Intermediate for non comprehension sections (speaking and writing)
<p>Teacher Evaluation</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically reclassified, taking into consideration student status in relation to grade level standards below: <ul style="list-style-type: none"> ▪ Reading at the Proficient level or higher according to the First Reporting Period of the LBSD report card grading guidelines/District benchmark assessments End of Grade 1 – fiction and non-fiction (minimum standard at any point during the school year) ▪ Pass addition and subtraction math facts at the proficient level
<p>Parent</p>	<ul style="list-style-type: none"> ▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent



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Criteria: Grade 3

Tool	Minimum Criteria
<p>CELDT</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Comprehension score of Intermediate with at least Intermediate for non comprehension sections (speaking and writing)
<p>Benchmark Books</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Reading at the Proficient level or higher according to the First Reporting Period of the LBSD report card grading guidelines/District benchmark assessments <p>End of Grade 2 – fiction and nonfiction (minimum standard at any point during the school year)</p>
<p>Teacher Evaluation</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards below: <ul style="list-style-type: none"> ▪ Pass addition and subtraction math facts at the proficient level ▪ Pass multiplication and division math facts at the partially proficient level
<p>Parent</p>	<ul style="list-style-type: none"> ▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent



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Criteria: Grade 4

Tool	Minimum Criteria
<p>CELDT</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Comprehension score of Intermediate with at least Intermediate for non comprehension sections (speaking and writing)
<p>Benchmark Books</p> <p style="text-align: center;"><i>OR</i></p> <p>SBAC ELA/Literacy (3rd Grade Score)</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Reading at the Proficient level or higher according to the First Reporting Period of the LBUSD report card grading guidelines/District benchmark assessments <p style="text-align: center;">End of Grade 3 – fiction and nonfiction (minimum standard at any point during the school year)</p> <ul style="list-style-type: none"> ▪ Standard Nearly Met ELA/Literacy Overall Performance
<p>Teacher Evaluation</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards below: <ul style="list-style-type: none"> ▪ Pass math facts at the proficient level in all four operations
<p>Parent</p>	<ul style="list-style-type: none"> ▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent



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English Learner Reclassification 2017 – 2018

Criteria: Grade 5

Tool	Minimum Criteria
<p>CELDT</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Comprehension score of Intermediate with at least Intermediate for non comprehension sections (speaking and writing)
<p>Benchmark Books</p> <p style="text-align: center;"><i>OR</i></p> <p>SBAC ELA/Literacy (4th Grade Score)</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Reading at the Proficient level or higher according to the First Reporting Period of the LBUSD report card grading guidelines/District benchmark assessments <p style="text-align: center;">End of Grade 4 – fiction and nonfiction (minimum standard at any point during the school year)</p> <ul style="list-style-type: none"> ▪ Standard Nearly Met ELA/Literacy Overall Performance
<p>Teacher Evaluation</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards below: <ul style="list-style-type: none"> ▪ Pass math facts at the proficient level in all four operations
<p>Parent</p>	<ul style="list-style-type: none"> ▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent