Criteria: Kindergarten (retained students repeating the grade level)

Tool	Minimum Criteria
ELPAC *AND* ↓	▪ Overall Perfomance Level of Moderately Developed or Well Developed, with all domain scores (Listening, Speaking, Reading, Writing) above Beginning (CDE to provide updated guidance in 2019)
Teacher Evaluation *AND* ↓	▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standard below: ▪ Basic Skills Proficiency - determined as reading at the Proficient level or higher according to district's second trimester report card grading guidelines/District benchmark assessments
Parent	▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent

Criteria: Grade 1

Tool	Minimum Criteria
ELPAC *AND* ↓	▪ Overall Perfomance Level of Moderately Developed or Well Developed, with all domain scores (Listening, Speaking, Reading, Writing) above Beginning (CDE to provide updated guidance in 2019)
Teacher Evaluation *AND* ↓	▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standard below: ▪ Reading at the Proficient level or higher according to the Second Reporting Period of the LBUSD report card grading guidelines/District benchmark assessments **Middle of Grade 1 – fiction and non-fiction (minimum standard at any point during the school year)**
Parent	▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent

Criteria: Grade 2

Tool	Minimum Criteria
ELPAC ***AND*** ↓	▪ Overall Perfomance Level of Moderately Developed or Well Developed, with all domain scores (Listening, Speaking, Reading, Writing) above Beginning (CDE to provide updated guidance in 2019)
Teacher Evaluation ***AND*** ↓	▪ Verification the student is linguistically and academically reclassified, taking into consideration student status in relation to grade level standards below: 　▪ Reading at the Proficient level or higher according to the First Reporting Period of the LBUSD report card grading guidelines/District benchmark assessments 　　**End of Grade 1 – fiction and non-fiction (minimum standard at any point during the school year)** 　▪ Pass addition and subtraction math facts at the proficient level
Parent	▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent

long beach unified school district

Criteria: Grade 3

Tool	Minimum Criteria
ELPAC *AND* ↓	▪ Overall Perfomance Level of Moderately Developed or Well Developed, with all domain scores (Listening, Speaking, Reading, Writing) above Beginning (CDE to provide updated guidance in 2019)
Benchmark Books *AND* ↓	▪ Reading at the Proficient level or higher according to the First Reporting Period of the LBUSD report card grading guidelines/District benchmark assessments **End of Grade 2 – fiction and nonfiction (minimum standard at any point during the school year)**

Teacher Evaluation
 	
AND
↓
	▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards below:
	
	  ▪ Pass addition and subtraction math facts at the proficient level
	  ▪ Pass multiplication and division math facts at the partially proficient level

Parent	▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent

Criteria: Grade 4

Tool	Minimum Criteria
ELPAC *AND* ↓	▪ Overall Perfomance Level of Moderately Developed or Well Developed, with all domain scores (Listening, Speaking, Reading, Writing) above Beginning (CDE to provide updated guidance in 2019)
Benchmark Books *OR* **SBAC ELA/Literacy (3rd Grade Score)** *AND* ↓	▪ Reading at the Proficient level or higher according to the First Reporting Period of the LBUSD report card grading guidelines/District benchmark assessments **End of Grade 3 – fiction and nonfiction (minimum standard at any point during the school year)** ▪ Standard Nearly Met ELA/Literacy Overall Performance
Teacher Evaluation *AND* ↓	▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards below: ▪ Pass math facts at the proficient level in all four operations
Parent	▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent

Office of Research and School Improvement

English Learner Reclassification 2018 – 2019

Criteria: Grade 5

Tool	Minimum Criteria
ELPAC *AND* ⬇	▪ Overall Perfomance Level of Moderately Developed or Well Developed, with all domain scores (Listening, Speaking, Reading, Writing) above Beginning (CDE to provide updated guidance in 2019)
Benchmark Books *OR* **SBAC ELA/Literacy (4th Grade Score)** *AND* ⬇	▪ Reading at the Proficient level or higher according to the First Reporting Period of the LBUSD report card grading guidelines/District benchmark assessments **End of Grade 4 – fiction and nonfiction (minimum standard at any point during the school year)** ▪ Standard Nearly Met ELA/Literacy Overall Performance
Teacher Evaluation *AND* ⬇	▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards below: ▪ Pass math facts at the proficient level in all four operations
Parent	▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent