
Supporting Multilingual Learners

Angelica Gonzalez
Alma Black

Board of Education Update
June 7, 2023

English Learners in LBUSD

Total number of English learners currently enrolled in TK-12

10,388

NEWCOMERS

552

Foreign-born English Learners with less than 18 months of U.S. education, determined by the 1st U.S. School Date (K-12).

AT RISK OF LTEL

1,979

At-Risk Long-Term English Learner: Students who are (or were) English Learners for 4 or 5 years (48 months to less than 72 months).

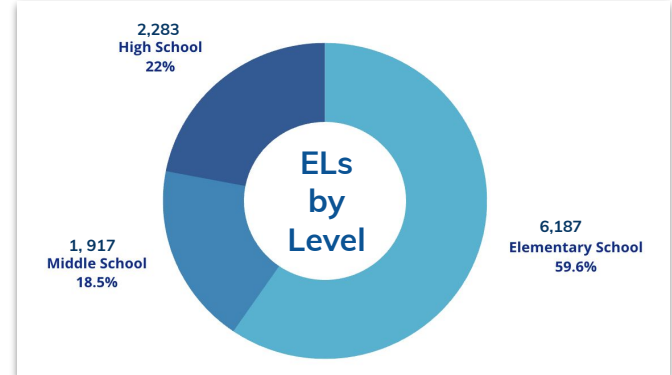
LTELS

3,594

Students who are (or were) English Learners for 6 or more years (greater than or equal to 72 months)



Spanish	92%	9,555
Khmer	4%	420
Tagalog	1.3%	138
Arabic, Vietnamese, Samoan, Thai, Japanese and 41 other languages	3%	320



Elementary PD and Support

ELEVATION

(All, ILT, IIC,
LT, Couns)

Dashboard &
Strategies

**Getting Reading
Right PD**
(Interventionist, TK- 2)
Structured literacy
approach

Explicit and systematic
reading/ literacy
instruction

**Dually Identified
(SPED)**
Linguistically
appropriate IEP
goals

Universal Design for
learning

**QCI PD: 2
Sessions (TK-5)**
Scaffolds/supports

Designated &
Integrated ELD
across content
areas



**LBUSD expectations for implementation of
designated and integrated ELD**

Secondary PD and Supports



(All, ILT, IIC,
SIS, Couns)
Dashboard &
Strategies

Designated ELD (CCR)

Focused on
teaching strategies
for ELD courses,
differentiated
instruction based on
ELPAC levels

Dually Identified (SPED)

Linguistically
appropriate IEP
goals
Universal Design for
learning






QCI PD: 2 Sessions (6-12)

Scaffolds and
supports
Integrated ELD
across content areas

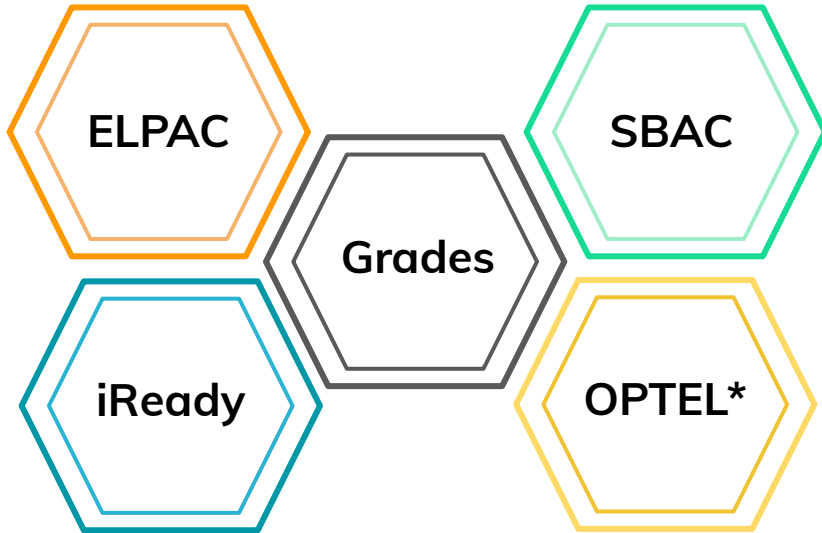


**LBUSD expectations for implementation of
designated and integrated ELD**

Secondary Designated ELD Courses

MIDDLE SCHOOL				
LEVELS OF EL SUPPORT	INTENSIVE SUPPORT	SIGNIFICANT SUPPORT	MODERATE SUPPORT	EMBEDDED SUPPORT
IMPLEMENTATION	2023-2024	2022-2023	2022-2023	2022-2023
Course	 Beginning ELD and Workshop	 ELA 6-8 with CCR ELD	 ELA 6-8 with CCR ELD	ELA 6-8 with Designated ELD
HIGH SCHOOL				
LEVELS OF EL SUPPORT	INTENSIVE SUPPORT	SIGNIFICANT SUPPORT	MODERATE SUPPORT	EMBEDDED SUPPORT
IMPLEMENTATION	2023-2024	2023-24	2024-25	2024-25
Course	 Beginning ELD and Workshop	 Advanced ELD and Workshop	ELA & ELD Literacy Workshop	ELA with ELD Support

EL Progress Monitoring: ELLEvation



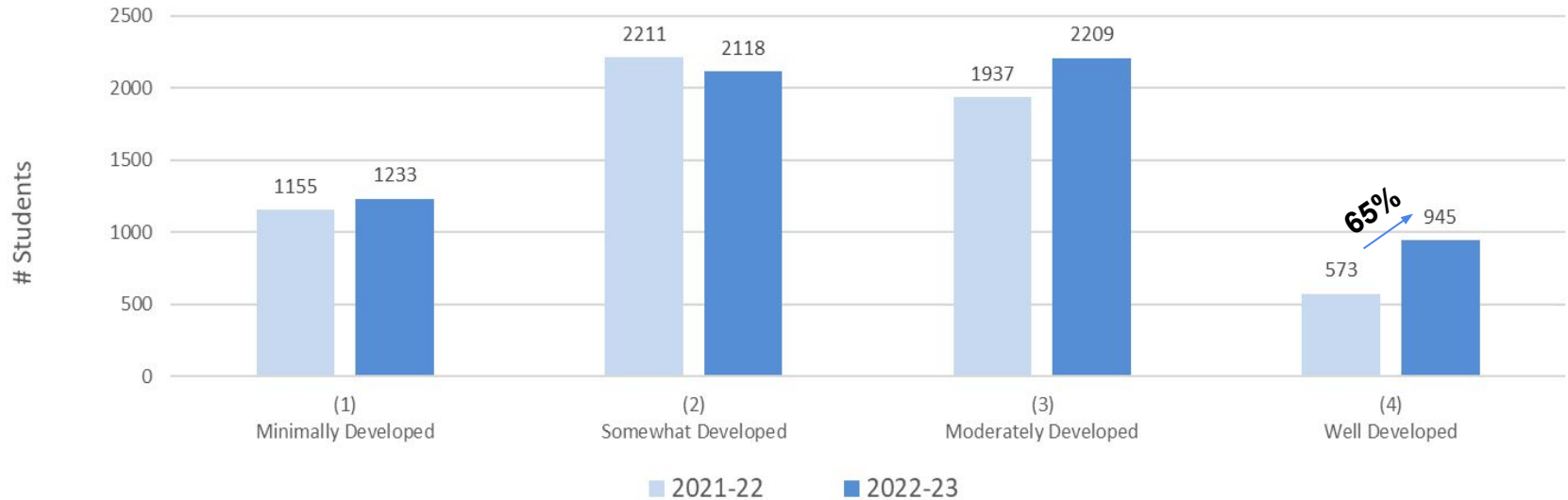
EL Progress Monitoring: Other Platforms



*Coming Soon

ELPAC 2021-22 to 2022-23

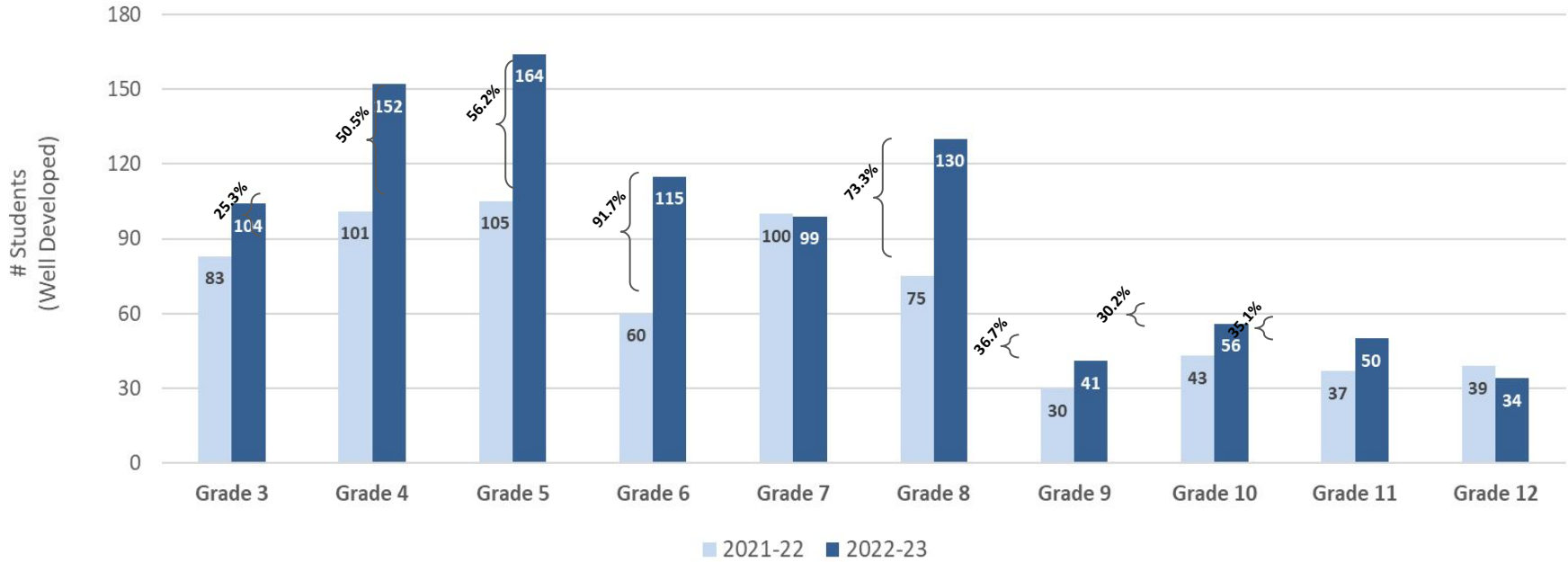
Comparison of ELPAC Overall Performance Level Distribution
 Grades 3-12



NOTE: Data displayed only includes students tested by LBUSD.

ELPAC 2021-22 to 2022-23

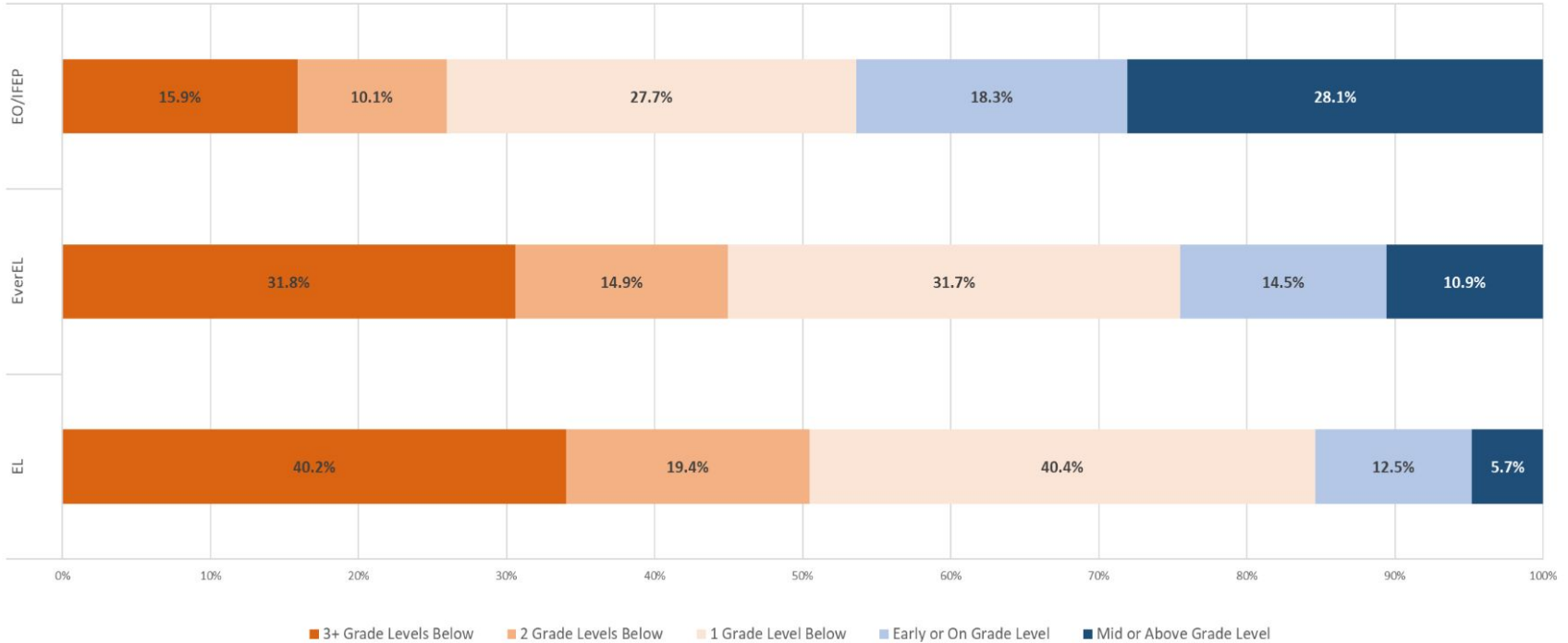
Annual Growth in Well Developed Student Group by Grade
 Grades 3-12



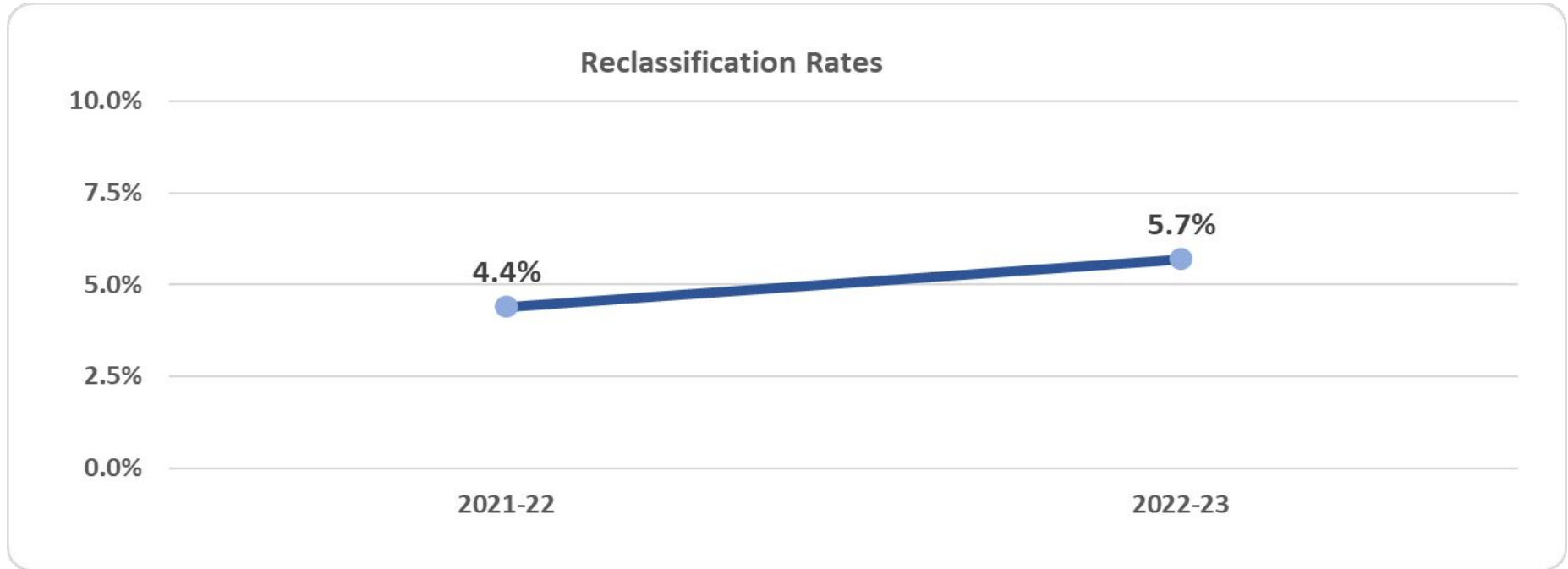
NOTE: Data displayed only includes students tested by LBUSD.

iReady: Diagnostic 2 Reading Placement

i-Ready Overall Relative Reading Placement by Language Status
 2022-23 Diagnostic 2



Reclassification



NOTE: 2022-23 Reclassification rate includes Round 1 & Round 2 only – Round 3 is still in progress, for a small number of students .



ENLACE

**Engaging Newcomers in
Language and Content Education**



Middle School Newcomer Program

- One-year program
- Select Middle Schools
- Supports newcomer (<18 months) students and their families with academic and socio-emotional needs
- Staffed by multi-funded TOSAs and College Aides at each selected site





LBUSD Newcomer Program: ENLACE

Engaging Newcomers in Language and Content Education

01 Location

Hamilton

Franklin

Marshall

Washington



02 Program Features

- Welcoming and nurturing environment
- Academic support to attain English proficiency and prepare for college and career readiness
- Expand and strengthen opportunities for cross-language and cultural connections



03 Sample Class Schedule

Period 1: ELD

Period 2: ELD Workshop

Period 3: History/Social Science

Period 4: Math (primary language support)

period 5: Science (primary language support)

Period 6: PE



04 Additional Services & Other Supports

- Counseling
- Extra-curricular programs
- Community resources
- ENLACE Family Institute
- Parent Workshops



State Seal of Biliteracy

Pathways to Biliteracy in Long Beach Unified School District

Demonstrate proficiency in
 English by:



Complete all English Language Arts (ELA) graduation requirements with a 2.0 grade point average (GPA) or above

Pass the ELA portion of the California Assessment of Student Performance and Progress (CAASPP) at the "Standard Met" level or above in 11th grade

Demonstrate proficiency in a language other than English by:

Choose one:



Or Coursework and Oral Proficiency:



Options for coursework requirements:

- 4 years of World Language study in the same language with a GPA of 3.0 or higher
- Language study in a Native/Heritage Speaker class at level 5-6 or higher with a 3.0 GPA or higher
- Language study in a World Language class labeled LOTE 4+ by UCoP

Demonstrate oral proficiency in the language other than English using the District Oral Proficiency Exam



Use the QR code to inquire about your eligibility

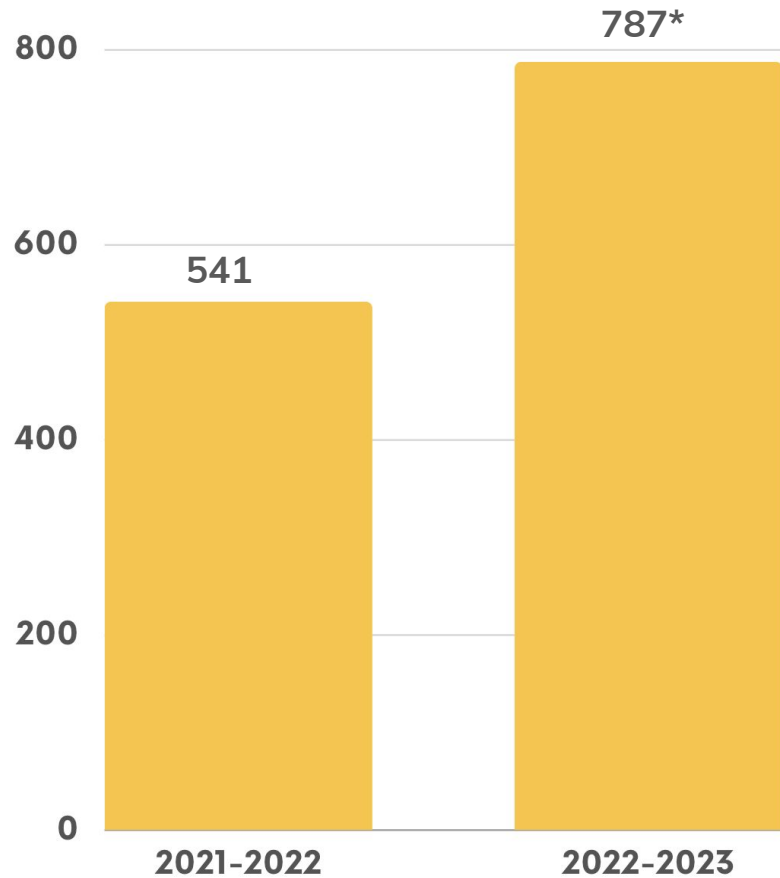
or

State Seal of Biliteracy



Site Supports

- Oral proficiency exam support
- Regular updates on candidate list provided to counselors
- Greater monitoring of eligibility



*Eligible

Khmer Language

Heritage Language and Culture

- Offered as after-school enrichment
- Khmer-speaking teachers with support from community
- Elementary, currently at Whittier
- Expansion to MS in 23-24

Khmer for Khmer Speakers

- Currently at Wilson, exploring feasibility at Poly
- Khmer speaking students
- Meets World Language A-G/Grad Requirement
- Single Subject credential in Khmer

Dual Language Immersion

- At least 50% of instruction in Khmer w/ Khmer inst. materials
- Interest of 60 students per year, per grade
- Multiple Subject credential w/ Khmer Bilingual Authorization
- A minimum of 2 teachers a year

Khmer Bilingual Authorization Program

LONG BEACH
UNIFIED SCHOOL DISTRICT
Excellence & Equity

CALIFORNIA STATE UNIVERSITY
FULLERTON

**ATTENTION KHMER
SPEAKING LBUSD TEACHERS!**

**ARE YOU INTERESTED IN
OBTAINING YOUR
KHMER BILINGUAL AUTHORIZATION?**

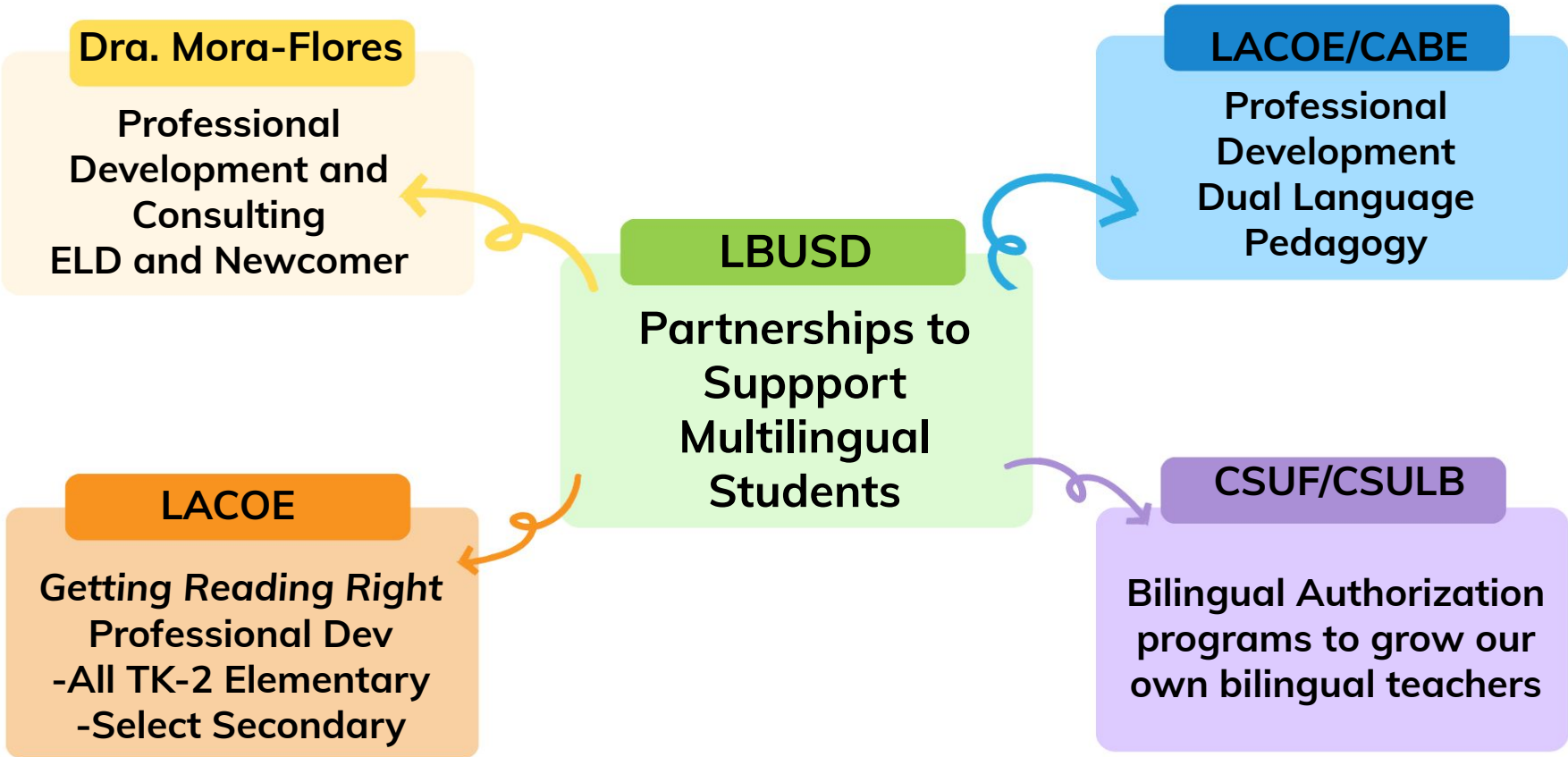
LBUSD, IN PARTNERSHIP WITH CSU
FULLERTON, IS OFFERING SUPPORT TO
TEACHERS INTERESTED IN OBTAINING A
BILINGUAL AUTHORIZATION IN KHMER.

NO COST TO LBUSD
TEACHERS!
SIGN UP FOR AN
INFORMATION
SESSION HERE OR
SCAN THE QR CODE

LBUSD
Office of
Multilingual Services

FOR MORE INFORMATION CONTACT THE MULTILINGUAL OFFICE AT (562) 997-8000 EXT 2960

- Recruitment of local credentialed teachers
- Support for credentialed teachers to obtain Khmer bilingual authorization
- Partnership with CSUF: National Resource Center for Asian Languages



спасибо 谢谢
GRACIAS

THANK YOU

ありがとうございました MERCI

DANKE धन्यवाद

شُكْرًا OBRIGADO