Office of Research and School Improvement

English Learner Reclassification 2021 – 2022 (Round 2 & 3)

Criteria: Grade 9

Tool	Minimum Criteria
ELPAC *AND* ↓	▪ **Overall Performance Level of Well Developed**

i-Ready Reading Placement
 	
OR
 	
SBAC ELA/Literacy (Evaualtion of 8ᵗʰ Grade Score)
 	
OR
 	
PSAT English (Reading and Writing)
 	
AND
↓
	▪ **Minimum *On-Grade Range* Scale for each corresponding Round of Reclassification**
	  ▪ **2ⁿᵈ Round** – evaluates *Early* screener (grade 9): October Administration, minimum Scale Score = 640
	  ▪ **3ʳᵈ Round** – evaluates *Mid* screener (grade 9): February Administration, minimum Scale Score = 661
	
	▪ **Standard Nearly Met ELA/Literacy Overall Performance**
	
	▪ **Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score: Grade 9 = 390**

Teacher Evaluation
(English Teacher/
ELD Department Chair/
EL Coordinator)
 	
AND
↓
	▪ **Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:**
	  ▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students
	  ▪ Semester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science)
	
	Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.

Parent	▪ **Opinion and consultation**
	  ▪ Invited to attend reclassification review meeting
	  ▪ Notification of reclassification sent to parent

Tool	Minimum Criteria
ELPAC *AND* ↓	▪ **Overall Performance Level of Well Developed**

i-Ready Reading Placement
 	
OR
 	
PSAT English (Reading and Writing)
 	
AND
↓
	▪ **Minimum *On-Grade Range* Scale for each corresponding Round of Reclassification**
	  ▪ **2nd Round** – evaluates *Early* screener (grade 10): October Administration, minimum Scale Score = 652
	  ▪ **3rd Round** – evaluates *Mid* screener (grade 10): February Administration, minimum Scale Score = 673
	
	▪ **Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score: Grade 10 = 410**

Teacher Evaluation
(English Teacher/
ELD Department Chair/
EL Coordinator)
 	
AND
↓
	▪ **Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:**
	  ▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students
	  ▪ Semester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science)
	
	Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.

Parent	▪ **Opinion and consultation**
	  ▪ Invited to attend reclassification review meeting
	  ▪ Notification of reclassification sent to parent

Criteria: Grade 11

Tool	Minimum Criteria
ELPAC *AND* ↓	▪ **Overall Performance Level of Well Developed**
i-Ready Reading Placement *OR* **PSAT English (Reading and Writing)** *OR* **SAT English (Reading and Writing)** *AND* ↓	▪ **Minimum *On-Grade Range* Scale for each corresponding Round of Reclassification** ▪ **2nd Round** – evaluates *Early* screener (grade 11): October Administration, minimum Scale Score = 660 ▪ **3rd Round** – evaluates *Mid* screener (grade 11): February Administration, minimum Scale Score = 692 ▪ **Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score Grade 11 = 430** ▪ **Meeting "Conditionally College Ready" standards Minimum Score Grade 11 = 460**
Teacher Evaluation (English Teacher/ ELD Department Chair/ EL Coordinator) *AND* ↓	▪ **Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:** ▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students ▪ Semester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.
Parent	▪ **Opinion and consultation** ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent

Criteria: Grade 12

Tool	Minimum Criteria
ELPAC *AND* ↓	▪ **Overall Performance Level of Well Developed**
i-Ready Reading Placement *OR*	▪ **Minimum *On-Grade Range* Scale for each corresponding Round of Reclassification** 　▪ **2nd Round** – evaluates *Early* screener (grade 12): October Administration, minimum Scale Score = 668 　▪ **3rd Round** – evaluates *Mid* screener (grade 12): February Administration, minimum Scale Score = 704
SBAC ELA/Literacy (11th Grade Score) *OR*	▪ **Standard Nearly Met ELA/Literacy Overall Performance**
SAT English (Reading and Writing) *OR*	▪ **Meeting "Conditionally College Ready" standards Minimum Score Grade 12 = 460**
SBAC ELA Interim Assessment Blocks *AND* ↓	▪ **At/Near Standard Performance *Language and Vocabulary* Use <u>and</u> *Listen and Interpret* Interim Assessment Blocks**
Teacher Evaluation (English Teacher/ ELD Department Chair/ EL Coordinator) *AND* ↓	▪ **Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:** 　▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students 　▪ Semester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.
Parent	▪ **Opinion and consultation** 　▪ Invited to attend reclassification review meeting 　▪ Notification of reclassification sent to parent